University of Pittsburgh

Fall 2019 - Joao Victor Guedes Neto PS 0300 - COMPARATIVE POLITICS - 1035 - Recitation

Project Title: **2201 - Teaching Survey Fall 2019**

Courses Audience: **24**
Responses Received: **12**
Response Rate: **50.0%**

Subject Details	
Name	PS 0300 - COMPARATIVE POLITICS - 1035 - Recitation
DEPARTMENT_CD	PS
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	19117
SECTION_NUMBER	1035
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Joao Victor
Last Name	Guedes Neto
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

I. Numerical results to Likert scaled items - Summary and Detailed Results

II. Responses to Comments or Open-ended Questions

III. Responses to additional School or Department Questions (if applicable)

IV. Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.
Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. **Read more about Midterm Course Surveys and the new OMET option.**

Creation Date: **Tuesday, January 14, 2020**

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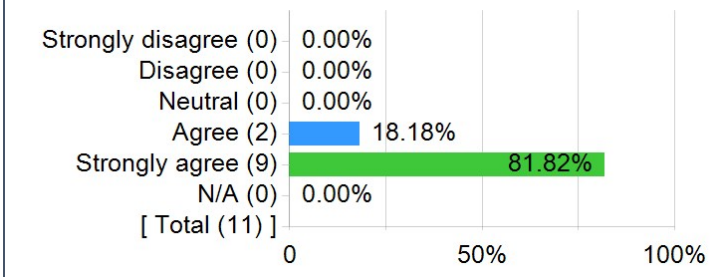
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

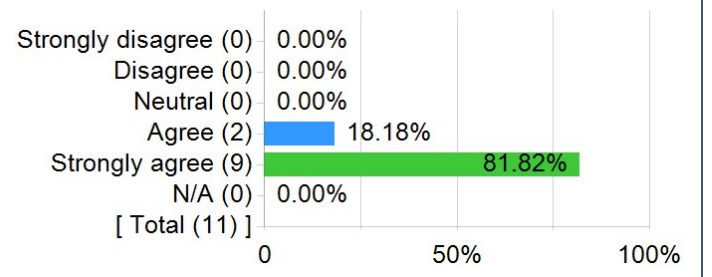
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	11	4.82	0.40
The recitation instructor used appropriate examples to clarify difficult concepts.	11	4.82	0.40
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	12	3.92	1.44
The recitation enhanced my understanding of the class material.	12	3.75	1.36

Detailed Responses

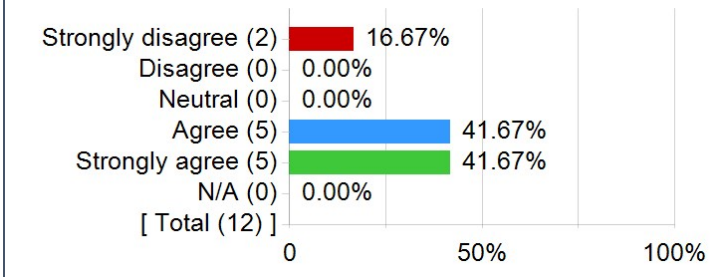
1. The recitation instructor was prepared for recitation.



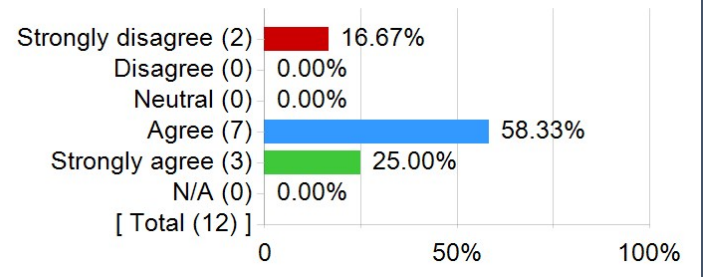
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
I liked how there was set time at the start of each class to ask questions about what we were confused about, it really clarified a lot of concepts for me.
Joao was very helpful and engaging with the class material. He made it easy to talk during class, always encouraging participation.
I liked that he afforded time to go over the terms from the lecture but also used time to study the country cases
The recitation made you think using the ID terms and really gain an understanding of them
He Created an engaging learning environment where you felt like you could ask questions and discuss topics. Was very helpful in the learning process, cleared up confusion.
Always asked students for questions first to clear up any misconceptions they may have had during lecture and provided feedback to improve their knowledge. PowerPoint we're set up very well with fun images and provided lots of detail
He was very friendly and approachable with profound knowledge and analysis of the concepts covered in lecture.
Clear straight to the point.
Joao is so nice. He creates a lovely classroom atmosphere and has a deep knowledge of course material that he uses to supplement our learning.
He gave us an opportunity to ask specific questions about the material, and would provide understandable explanations.
I appreciated our discussions in recitation and that he pushed us outside of the box with our thinking, and asked us follow up questions.

If you were running this recitation, what would you do differently?

Comments
nothing
I would provide a more detailed slideshow of identification terms, helping to see what the exact definitions are.
i would have people write down their thoughts on things as well so incase someone isn't as comfortable speaking they are able to show that they were in–gauged with their group and participated.
Nothing really
A little less group work and maybe more of a class discussion/debate
Change the participation policy to attendance based rather than amount of times one's hand was raised.
Less group projects. Not an issue really with him but with working with classmates.
Going over examples for the more difficult vocabulary terms.
I felt as if the grading on the papers in the class was a bit ambiguous and required a lot of clarification to understand what he was looking for.