



Project Title: **2201 - Teaching Survey Fall 2019**

Courses Audience: **24**
Responses Received: **15**
Response Rate: **62.50%**

Subject Details

Name	PS 0300 - COMPARATIVE POLITICS - 1045 - Recitation
DEPARTMENT_CD	PS
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	19119
SECTION_NUMBER	1045
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Joao Victor
Last Name	Guedes Neto
RANK_DESCR	Teaching Fellow
TENURE	NT

Report Comments

Table of Contents:

- I. Numerical results to Likert scaled items - Summary and Detailed Results
- II. Responses to Comments or Open-ended Questions
- III. Responses to additional School or Department Questions (if applicable)
- IV. Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.

Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. [Read more about Midterm Course Surveys and the new OMET option.](#)

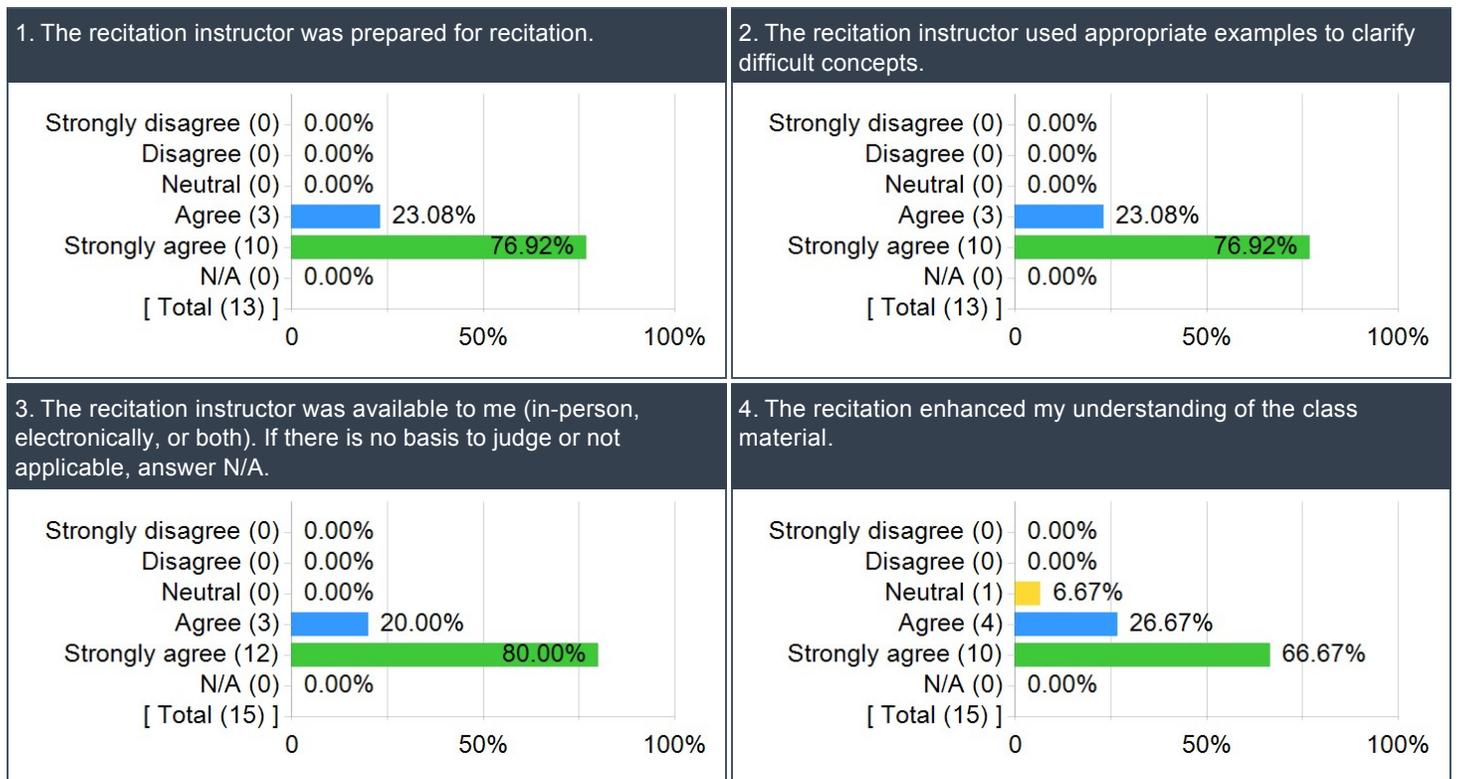
Creation Date: **Tuesday, January 14, 2020**

ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	13	4.77	0.44
The recitation instructor used appropriate examples to clarify difficult concepts.	13	4.77	0.44
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	15	4.80	0.41
The recitation enhanced my understanding of the class material.	15	4.60	0.63

Detailed Responses



Comments

What did you like best about the recitation instruction?

Comments
We worked with our classmates in groups to go over and apply the concepts and it was another lecture.
He was always prepared with examples of terms to help clarify confusing issues
He's accommodating, responds to emails within minutes, and works hard to explain concepts that he knows we'll struggle with.
I liked that we reviewed all of the important terms and did group work.
The videos Joao accompanied with the information – easier to understand.
He was a fantastic teacher, and really helped me understand the material we went over in lecture
I liked the activities that we accomplished in recitation. I think it was an effective review of concepts and a good place to apply those concepts. I enjoyed the discussions we had in recitation.
I enjoyed Joao's teaching style and how he gave a short lecture and then facilitated a productive group discussion.
The application to cases and review of ID terms helped to clarify information in lectures.
Friendly and made material interesting, encouraged debate
He was very interactive with the class and clarified topics really well
I liked the review we did for the final exam the best out of everything we did, I liked the examples he used to clarify topics throughout the semester and thought he was welcoming to suggestions

If you were running this recitation, what would you do differently?

Comments
It would be better if we talked about what he expected in regard to the essays, especially essay 1
Try and give more opportunities to talk.
I would hold an out of class review session for exams, but even then our last recitation is a review session.
I would do a mini summary of what was covered in the lecture
If anything, just a bit more time efficient, so we get out on time. But other than that, great recitation.
There is not much I would change, but it may be beneficial to have groups that we keep throughout the semester or maybe change them up monthly instead of weekly.
N/A
I don't think participation in every session is indicative of whether or not a student is engaged. I would have liked to have gotten back a hard copy of our papers in class.