



Project Title: **2201 - Teaching Survey Fall 2019**

Courses Audience: **25**  
Responses Received: **17**  
Response Rate: **68.00%**

Subject Details

Name	PS 0300 - COMPARATIVE POLITICS - 1065 - Recitation
DEPARTMENT_CD	PS
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	19120
SECTION_NUMBER	1065
TERM_NUMBER	2201
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Joao Victor
Last Name	Guedes Neto
RANK_DESCR	Teaching Fellow
TENURE	NT

**Report Comments**

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- I. Numerical results to Likert scaled items - Summary and Detailed Results
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**Collect student feedback early next term.**

Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. [Read more about Midterm Course Surveys and the new OMET option.](#)

Creation Date: **Tuesday, January 14, 2020**

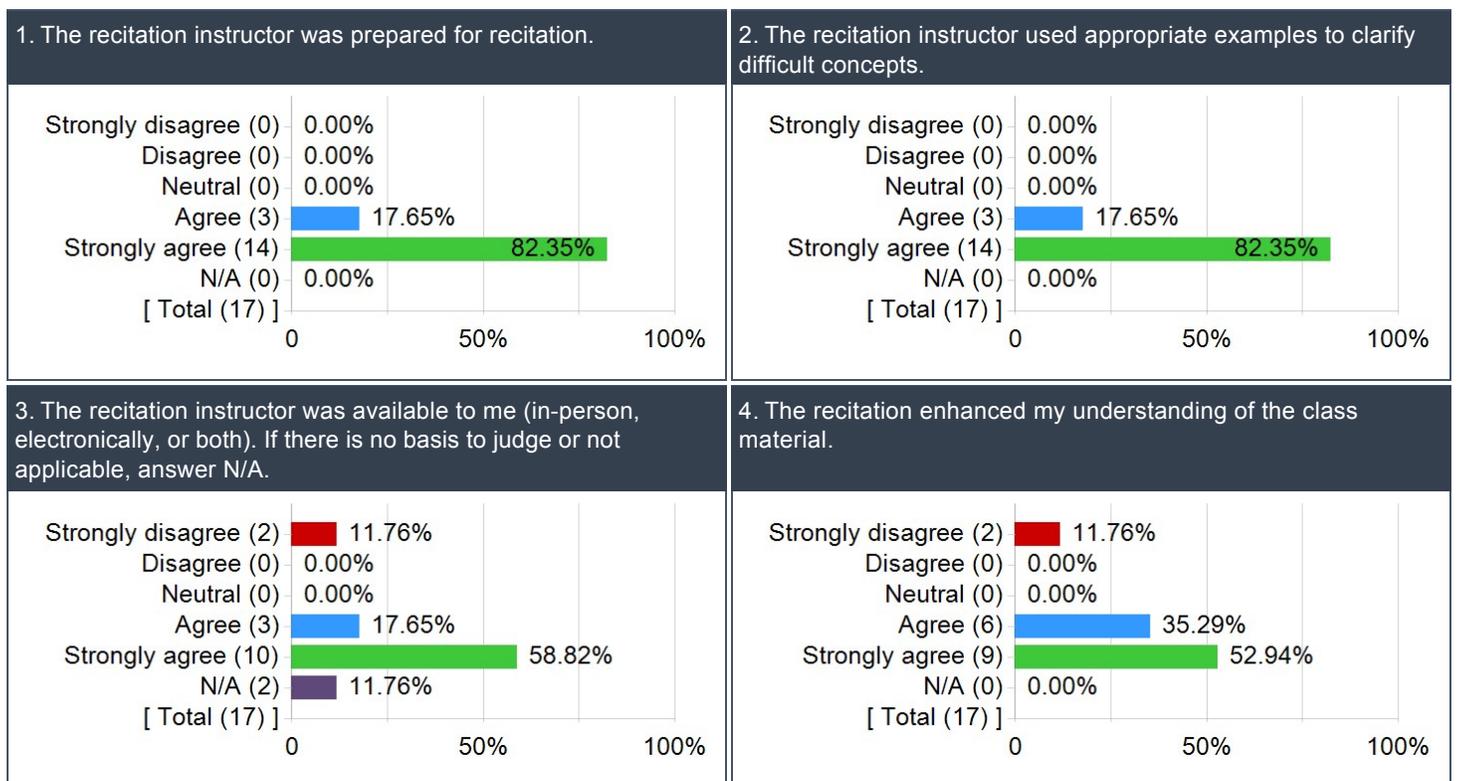


## ARTSC Recitation Questions

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	17	4.82	0.39
The recitation instructor used appropriate examples to clarify difficult concepts.	17	4.82	0.39
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	15	4.27	1.39
The recitation enhanced my understanding of the class material.	17	4.18	1.29

### Detailed Responses



## Comments

### What did you like best about the recitation instruction?

Comments
He helps elaborate on ideas presented in the class when classmates might explain something differently than presented in lecture, Joao would elaborate on it to make it more understandable and connect it back to class topics.
Joao was very articulate and thorough in his recitation presentations. I always felt like I learned something in his class, and he maintained my engagement throughout the entire class period. He answered my questions outside of class clearly and succinctly.
He explains concepts very clearly.
The recitation was a great way to reinforce the topics covered in the lecture, and Joao was very open to discuss and work on any topics I was struggling with.
Everything
The discussions were engaging and questions were always addressed and answered well.
Very helpful
the debates
I liked that we discussed real world examples in depth and went over any concepts from lecture that needed clarifying.
–Excellent examples given to clarify ID terms –Joao created an atmosphere where I felt encouraged and comfortable participating –I think the time was effectively split between reviewing lecture content and reviewing case studies
He opened the floor for class discussion which enhanced our learning experience.
Joao was ridiculously knowledgeable about every part of this class and made students comfortable when speaking up about their opinions on topics.
Always had examples of definitions and was able to push back during debates to make you think more.
The atmosphere that was created
Joao is very knowledgeable on the subjects learned in class, and makes that known. He is able to answer every question a student has with a great example, making topics that went over my head in the lecture clear in recitation.

### If you were running this recitation, what would you do differently?

Comments
Have groups better set so that there are new people in every group every time.
I can confidently say I could not run this recitation better than Joao.
Do a more engaging activity with the id terms. Maybe quizzes?
Nothing, the recitation fostered a good environment for students to discuss and learn more about topics covered in the lecture
Nothing
Nothing it was run very well
go over structure of ID terms more
I would let the students form their own groups for discussion.
Sometimes when we were asked to reform institutions the task was too difficult because most students had no background knowledge on the country case –I think the debates weren't really as passionate and engaging for this reason
Nothing!
Ice breakers in the beginning of the semester may be helpful for the more shy students, (especially in politics classes) to encourage everyone to speak up.
More debates.
nothing
I was not a big fan of the separating into groups that we did in recitation, and think that a full class discussion would be simpler to go over topics and answer any questions.